



15800 Crabbs Branch Way  
Suite #300  
Rockville, MD 20855

### **Climate Coach**

Part time, estimate 3-5 hours per week  
(2 sessions in-person at the high school while 6 virtually) monthly stipend: \$15/hr

Some local travel

Week of September 6, 2022 - January 20, 2023

The Student Global Ambassador Program (SGAP Leaders), a nonprofit located in Rockville, Maryland with offices in Montclair, NJ is looking for a self-assured, fully engaged climate action coach to facilitate climate action lessons and discussions with up to 25 high school students from the week of October 16 2022 - January 20, 2023 (excluding finals week and Thanksgiving break).

Climate coaches will be trained over a period of 6 weeks. Climate Coach Training will kick-off the week of August 22 and 29 (in-person) at each respective University. Date, time and location is TBA.

Starting the week of **September 6 through Saturday, October 15**, climate coach virtual training will be held once per week for 1 hour per session. Coaches will prepare high school students for the Sustainability Challenge 2023 competition.

### **SUSTAINABILITY CHALLENGE**

Our goal is to close the “climate knowledge-action gap” and empower a generation of young leaders. If selected, climate coaches will facilitate and train our high school climate rookies to achieve net zero carbon at Ultimate Clean Energy Solutions (UCES) High School (a fictitious high school using real-world data). Student groups of up to 25 will examine and analyze the carbon footprint of electric school buses, impact of food waste on greenhouse gasses at the school’s cafeteria, and measure the actual energy costs saving and impact on greenhouse gasses from the installation of solar arrays at the school.

The Climate Action Coach should clarify students' knowledge about topics related to sustainability & climate change, familiarize themselves with SGAP Leaders' training and curriculum materials, tools and case studies; and, subsequently steer small group discussions (virtually and in-person) with students. The Climate Action Coach should also monitor students' performance and engagement through our 1Huddle game and other assessment tools provided.

Climate Action Coach should exhibit zeal and confidence in order to bolster our high school students' participation.

SGAP Leaders is a leadership program that empowers our underserved youth (ages 13-18) to take action on real-world problems by using STEM (science, technology, engineering and math) to solve sustainability and social justice challenges. Our in-person and virtual workshops, tours and speaker series provide a vehicle for students to develop college and career readiness skills. Students choose the themes for our program which ranges from climate change, teen suicide and mental wellness, to human trafficking (to name a few).

We have impacted 4,200+ students from 78 different schools and school districts in NY, NJ, MD, Washington DC, and Northern VA.

#### Facilitator Responsibilities:

- Encourage respect for all ideas voiced during facilitation.
- Guide conversations about the learning material.
- Extract varied insights from students.
- Administer and review students' progress on assessments and single player games, when needed.
- Track and convey student engagement.
- Assemble student kits, when needed.
- Provide technical support during Zoom sessions and break-out sessions with students.

#### Facilitator Requirements:

- High school diploma, Bachelor's Degree is a plus.
- Capacity to communicate relevant and memorable curricula\*\*\*.
- Knowledgeable about routine assessment tools.
- **Ability to drive critical, student-led dialogs about learning material.**
- Excellent oral and written communication skills.
- Technical familiarity with Zoom/Teams/Google Classroom, and CANVAS tools are a plus.
- Demonstrable and relevant facilitator experience (prior experience coaching, mentoring or facilitating high school students.)
- Knowledge or interest in climate change and addressing climate anxiety.
- Exhibit a coaching mindset and balanced-positive competition.

If selected, a background check and online child safety training is required for all coaches.

If you are interested in this position, please forward your resume, two writing samples and two professional references to [peopleculture\\_team@sgapleaders.org](mailto:peopleculture_team@sgapleaders.org) by August 22, 2022. Please put in the subject line of your email: **Climate Action Coach**

*SGAP Leaders provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, gender, gender identity, sexual orientation, national origin, age, disability or genetics. In addition to federal law requirements, SGAP Leaders complies with applicable state and local laws governing nondiscrimination in employment in every location*

*in which the organization has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, and transfer, leaves of absence, compensation and training.*

*\*\*\* to be distributed*

*Our goal is to close the “climate knowledge-action gap” and empower a generation of young leaders.*

*If selected, climate coaches will facilitate and train our high school climate champions to design their own net-zero carbon plan for the Ultimate Clean Energy Solutions (UCES) High School through the lens of electrification of school bus transportation, the impact of cafeteria food waste on the school carbon footprint, and solar energy as a source of electricity for the school.*

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- 1) High school diploma, and working toward a Bachelor's Degree.*
- 2) Capacity to communicate relevant and memorable curricula\*\*\*.*
- 3) Knowledgeable about routine assessment tools.*
- 4) Ability to drive critical, student-led dialogs about learning material.*
- 5) Excellent oral and written communication skills.*
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- 6) Demonstrable and relevant facilitator experience (prior experience coaching, mentoring or facilitating high school students.)*
- 7) Knowledge or interest in climate change and addressing climate anxiety.*
- 8) Exhibit a coaching mindset and balanced-positive competition.*

**RETIRED TEACHERS WELCOME!**